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ABSTRACT

This guide is written for the K-12 teacher or librarian who cannot afford the time or expenses to attend workshops or does not have the patience to read through densely worded treatises about the Internet. Organized into three modules, "Learning the Internet," "Teaching the Internet," and "Acquiring the Internet," this book makes a complex subject understandable. The guide: shows how to use the Internet tools (world wide web, email, gopher, and more) to find K-12 projects, reference sources, school assignments, strictly-for-fun stuff, current information, pen-pals worldwide, team projects with other students around the world, special education resources, story-hour sites, and more; explains the Internet vocabulary in understandable terms; offers a variety of strategies for teaching students, their parents, and colleagues about the Internet; tells where to find the Internet resources to keep up professionally; and helps with administrative and policy issues. Sample acceptable use policies are provided for administrators. (MAS)

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